NORTHERN VALLEY ALUMNI SCHOLARSHIP

Name: Birth Date:

1. College you plan to attend:

   A. Have you applied?

   B. Have you been accepted?

   C. What course of study will you pursue?

   D. What degree of certificate will you seek?

   E. What are your vocational plans?

2. Financial Aid:

   A. How do you plan to finance your education? (Work, loans, etc.)

   B. Have you applied for or received any other scholarships? (List amounts received.)

3. Personal Accomplishments:

   A. List your interests, special talents, awards, offices held, etc. in or out of school which you believe contributed to you and your school's development. (Attach on separate sheet if more space is needed)

   B. What do you believe is your chief personal strength?

4. References:

Name:	1._____	2._____	3._____
Address:	_____	_____	_____
City/State:	_____	_____	_____
Phone:	_____	_____	_____

5. What volunteer activities have you been involved?

6. What is your ACT composite score?

7. Have you completed the Regents Qualified Admissions Courses?

8. Attendance:

Freshman Year:	Days Present:	Days Absent:
Sophomore Year:	Days Present:	Days Absent:
Junior Year:	Days Present:	Days Absent:
Senior Year:	Days Present:	Days Absent:

9. Essay: (no more then 200 words on "What My School Has Done For Me." Please do not sign essay!)

N. V. ALUMNI SCHOLARSHIP SELECTION PROCESS

In **January**, the high school counselor distributes the applications for the scholarship to every high school senior interested in applying. The have until **March 15th** to return the application and their essay to the school counselor. The essay is not signed. A number is given to the application and to the essay and any other item that is attached.

The Scholarship Committee sets a time to meet. They evaluate the essays and score them (30 points being the best possible score). The committee does not know who wrote the essay and assigns the essay score to the number given to the essay. They then score the application forms (10 points being the best possible score). Financial need is then evaluated using data given to them by the school counselor, such as other scholarships that the students have won and qualification for state aide. (30 points can be scored in this area). The 3 totals are added together to determine a winner.

The committee also decides how many scholarships to give and the amount to give, based on the current funds available.

The students are issued a cashier's check when they are ready to enroll in school. (This has been adjusted when awarded additional memorial money. They may be required to have a transcript sent to the scholarship chairperson before a check will be issued to the college the recipient is attending).